



Western Australian Certificate of Education Examination, 2010

Question/Answer Booklet

INDONESIAN: SECOND LANGUAGE

Stage 3

Please place your student identification label in this box

Student Number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet
DVD Audio visual recording

To be provided by the candidate

Standard items: pens, pencils, eraser, correction fluid/tape, ruler, highlighters

Special items: dictionaries satisfying the conditions set by the Curriculum Council for this course
Note: dictionaries must not contain any handwritten or typewritten notes or other marks

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Indonesian: Second Language examination comprises a written examination worth 60 per cent of the total examination score and a practical (oral) examination worth 40 per cent of the total examination score.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Audio-visual/print text response	10	10	60	40	25
Section Two: Written communication					
Part A: Stimulus response	1	1	90	15	35
Part B: Extended response	2	2		30	
				Total	60

Instructions to candidates

- The rules for the conduct of Curriculum Council examinations are detailed in the *Student Information Handbook 2010*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in Standard Australian English or in Indonesian as specified in the spaces provided in this Question/Answer Booklet.
- You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Section One: Audio-visual/Print text response**25% (40 Marks)**

This section has **ten (10)** questions. Answer **all** questions. Write your answers in the spaces provided.

Questions in **English** require responses in **English**.

Questions in **Indonesian** require responses in **Indonesian**.

Suggested working time: 60 minutes.

You will view **two (2)** clips in **Indonesian**. Each clip will be shown twice with a 30 second pause between each viewing. There is a 90 second pause between the second viewing of clip 1 and the first viewing of clip 2.

Text 1: Indonesian TV news**(11 marks)**

View the clip from Indonesian TV news and answer questions 1 to 3 in **English**.

Question 1**(3 marks)**

Space for notes

(a) When was the recycling service established?

(b) Where is it located?

(c) How many customers does the service have now?

Question 2

What are the **two (2)** ways in which people can utilise the service? **(2 marks)**

One:

Two:

Question 3

What has changed in the community since this service has become available?
Why do you think this is so? (2 marks)

Answer question 4 in **Indonesian**.

Question 4

Isilah tabel ini: (4 marks)

Jenis Sampah	Harga rupiah/kg

Text 2: Indonesian TV

(12 marks)

View the clip and answer questions 5 and 6 in **Indonesian**.

Question 5

Gambarkanlah adegan pertama di video klip ini. Siapa ini? Apa yang dia lakukan? (1 mark)

Question 6

Space for notes

Tuliskan empat hal positif yang dijalankan oleh pemerintahan SBY sejak 2004 menurut klip video itu? (4 marks)

Answer question 7 in **English**.

Question 7

Complete the following table by writing information from the video clip against each dot point. (7 marks)

Type of event	Boediono	Susilo Bambang Yudhoyono
•	•	•
	•	•
	•	•

Text 4: SBY Dapat Hadiah Puisi dari Anak Geng Motor**(9 marks)**

Read the following article from the *Kompas* website and answer questions 9 to 10 in Indonesian.

SBY Dapat Hadiah Puisi dari Anak Geng Motor
Laporan wartawan **Persda Network Yoni Iskandar**
Selasa, 16 Februari 2010 | 15:17 WIB



TANGERANG, KOMPAS.com — Saat melakukan kunjungan ke Lembaga Pemasyarakatan (Lapas) Anak Kelas IIA Tangerang, Banten, Selasa (16/2/2010), Presiden Susilo Bambang Yudhoyono mengamati berbagai kegiatan, serta proses bimbingan yang diterima anak didik Lapas sehari-hari, termasuk kegiatan persekolahan di dalam Lapas.

Anak yang melanggar hukum, terutama dalam hal curanmor¹ dan narkoba tersebut, tampak sedang melakukan berbagai keterampilan di dalam kelas. Presiden mengunjungi beberapa kelas, ada kelas musik, menjahit, dan otomotif.

Di kelas seni, Presiden mendapat hadiah puisi dari salah seorang anak didik. Fajar, anak berusia 17 tahun yang sudah menjalani hukuman satu tahun tersebut, merupakan anggota geng motor Bandung bernama "Brigaz". Fajar dititipkan oleh Pengadilan Negeri Bandung karena masih berusia di bawah 18 tahun.

Dalam kesempatan tersebut, Fajar yang pada bulan Mei nanti bakal menghirup udara segar dan akan bisa berkumpul dengan keluarganya lagi, mendapat kesempatan untuk membacakan puisi di depan Presiden dan Ibu Presiden beserta Kabinet Indonesia Bersatu II yang juga didampingi Gubernur Banten.

"Kemarin malam saat mau tidur saya punya inspirasi untuk membuat puisi. Puisi tersebut bercerita tentang penyesalan saya dan kesalahan saya dalam memilih teman. Selain itu, ada cita-cita saya yang saya tulis khusus dalam bait-bait puisi dan alhamdulillah, puisi saya tersebut diminta oleh Bapak Presiden, saya bersyukur banget," ujar Fajar dengan mata berkaca-kaca.

Fajar mengaku kalau dirinya menjadi penghuni Lembaga Pemasyarakatan Anak di Tangerang karena terpengaruh lingkungannya dengan bergabung dengan geng motor Brigaz. "Saya sangat menyesal sekali terutama telah membuat malu dan sedih keluarga. Ya, semua itu karena saya masuk geng motor yang melakukan penjarahan dan kekerasan dan akhirnya tertangkap bersama dua teman saya. Setelah keluar, saya akan melanjutkan pendidikan lagi, sehingga nantinya bisa menjadi orang yang berguna dan tidak menyusahkan orangtua," harapnya.

¹*pencurian motor*

Section Two: Written communication**35% (45 Marks)**

This section has **two (2)** parts and **three (3)** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

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Suggested working time: 90 minutes.

Part A: Stimulus response**(15 marks)**

There is **one (1)** question. Answer the question in **Indonesian**.

Read the following text and answer question 11 in **Indonesian** in **100–125** words.

Text 5: *Bikini Putri Indonesia, Kontroversi Abadi***(15 marks)****Bikini Putri Indonesia, Kontroversi Abadi**

Mengapa penampilan Putri Indonesia di ajang kontes Miss Universe menjadi kontroversi abadi? Kontroversi ini diarahkan pada Putri Indonesia 2008 yang tampil dengan bikini di ajang Miss Universe 2009. Sejumlah tokoh organisasi masyarakat keagamaan melontarkan keprihatinan mereka dengan alasan pakaian bikini tidak mencerminkan kepribadian bangsa Indonesia. Seorang tokoh agama berujar bahwa masyarakat internasional akan cukup memahami bila Putri Indonesia tidak mengenakan bikini. Bahkan bisa jadi Putri Indonesia lebih mencuri perhatian, karena mampu menunjukkan identitas dan kepribadian bangsa Indonesia yang sesungguhnya.

Namun, penampilan Putri Indonesia dengan bikini ini malah mengangkat popularitasnya, menjadi peringkat kedua dari kelima di ajang Miss Universe 2009. Penampilannya bahkan mampu menyisihkan sejumlah pesaing kuat lainnya, seperti Miss Thailand, Miss Ekuador dan Miss Guatemala.

Adaptasi dari

Inilah.com (PT Indonesia News Centre) News Room

ACKNOWLEDGEMENTS

Section One

- Text 1** Off air recording Channel TVRI Indonesia. (4 June 2009). *Menjelang Pemilu*. [2030hr Program broadcast].
- Text 2** Garbage bank. (2010). *Liputan bank sampah di Indonesia*. Retrieved August, 2010, from: www.youtube.com/watch?v=hue6PqrPwKw.
- Text 3** Adapted from: Ministry of Forestry Republic of Indonesia. (n.d.). *Sampah: Ancaman bagi Kawasan Wisata Alam*. Retrieved August, 2010, from: www.dephut.go.id/INFORMASI/SETJEN/PUSSTAN/info_5_1_0604/isi_4.htm
- Text 4** Adapted from: Iskandar. (2010). *SBY Dapat Hadiah Puisi dari Anak Geng Motor*. Retrieved April, 2010, from Kompas website: <http://nasional.kompas.com/read/2010/02/16/15171830/SBY.Dapat.Hadiah.Puisi.dari.Anak.Geng.Motor>
- Photograph adapted from : Rungapres/Cahyo : (2010). *President Susilo Bambang Yudhoyono and First Lady Ani Yudhoyono, speaking with the built in prisons Child FC*. Retrieved August, 2010, from : <http://nasional.kompas.com/read/2010/02/16/19190974/Inilah.Puisi.untuk.Presiden.SBY.Itu>

Section Two

- Text 5** Adapted from: Rara Putrimaya (2009). *Bikini Puteri Indonesia, Kontroversi Abad?* Retrieved August, 2010, from: www.inilah.com/berita/citizen-journalism/2009/08/22/145510/bikini-puteri-indonesia-kontroversi-abadi/

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